Revision 1 answers

Focus: combining words to make sentences; separating words with spaces

Check that the spaces between words are a reasonable size.

The sentences should begin with a capital letter and end with a full stop, as these are given in the question.

Focus: using capital letters and full stops to demarcate sentences

Use this activity to remind the children to reread sentences to check for capital letters and full stops. Discuss why the other two sentences are not correct. Let the children 'be teacher' and put in the full stop or capital letter to correct them.

Focus: using capital letters and full stops to demarcate sentences

In the second question, check that the capital 'M' at the start of 'Man' has been replaced with a lower-case 'm'. These pages revise concepts introduced in Section 1. The focus of each activity is given to help identify areas where the children might need further revision.

Revision 1

Put the words in order so they make a sentence.

🗕 is kitchen. in Dad the	Dad is in the kitchen.
rocks. hit the ship The	The ship hit the rocks.
car I outside. saw a	l saw a car outside.

2 Check these sentences. Put a tick in the box if the sentence makes sense and is complete. Put a cross if there is something missing.

We slept in a tent. I need a pen

I like to read a good book. the stars shine at night.





3 Write these sentences correctly.

a scarf is made from wool <u>A scarf is made from wool</u>.

the Man was in a rush

The man was in a rush.

There is a **word** missing from each **sentence**. Write the sentence correctly.

Dan has pet rabbit.

In winter it cold.

I see my brother sister.

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In winter it is cold.

I see my brother and sister.



Focus: checking sentences are complete

Use this activity to remind the children to reread their sentences to check that they make sense [e.g. no missing words].

Check also the sentence punctuation and the spacing between words.