

# Pupil book answers

Grammar 2

Schofield &amp; Sims Grammar and Punctuation

## Joining words: 'and', 'but'

### Remember

The words 'and' and 'but' are **joining words**. They join together two sentences to make one longer sentence.

She saw the porridge **and** it smelt delicious.

She tasted the porridge **but** it was too hot.



The children could use 'and' instead of 'but' in the third and fifth sentences. Encourage them to think about whether the second part of the sentence follows on from the first or contrasts with it.

### Try it

- 1 Choose the best joining word, 'and' or 'but', to complete each sentence.

She opened the door **and** they went inside.

I can swim a width **but** I cannot dive in.

Ali found a wooden chest **but** it was locked.

A car came down the road **and** it stopped outside.

He waited **and** he waited **but** no-one came.



- 2 Add the joining word 'but' and then complete each sentence.

The rabbit was only small **but he was brave.**

I like grapes **but I do not like bananas.**

I wanted to go skating **but the ice rink was closed.**

Lucy was winning the race **but she fell over.**

A spider has eight legs **but a ladybird has six legs.**

These are example sentences. Check that 'but' introduces something that contrasts with the first part of the sentence. Compare the children's answers.

Check that sentences are correctly punctuated with a full stop at the end.

### Sentence practice

Write a sentence about a monster using the word 'but'.

**The monster was big but he did not scare us.**

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This is an example of a possible sentence. The sentence should make sense and be correctly punctuated.

Compare the children's different sentences and how they use the word 'but'.