

Pupil book answers

Grammar 3

Schofield & Sims Grammar and Punctuation

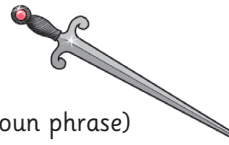
Noun phrases

Remember

You can add **adjectives** to a **noun** to say more about it. This makes a longer **noun phrase**. You can also make a longer noun phrase by adding some detail after the noun.

man (noun) **a tall, thin man** (noun phrase)

sword (noun) **a sword with a wooden handle** (noun phrase)



Try it

- 1 Complete each noun phrase using **adjectives** and **descriptive details**.

the clown's funny long shoes

Grandad's smart red tie

the excited little girl in

the stripey blue top

my comfortable slippers with furry insides

the queen's bright colourful dress with lacy sleeves

the cute black puppy with the big brown eyes



- 2 Use **adjectives** to complete these sentences.

The wood was dark and scary.

The car looked new and expensive.

The clouds were grey and stormy.

The woman was old and wrinkled.

The prince was handsome but foolish.

The dragon was huge but friendly.

Sentence practice

Write a sentence using a longer **noun phrase** to describe a cat.

A sleek black cat with green eyes prowled the dark street.

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This is just an example. Look for a sentence with one or two adjectives before the noun or an added detail after the noun. The pupils may choose to add adjectives after the noun [e.g. The cat in the street was sleek and black.].

These are just examples of how the noun phrases might be completed. Look for choice of appropriate adjectives and descriptive details. Compare the pupils' answers and the different images created.

Sometimes commas are needed to separate two adjectives before a noun. However, this is not a requirement for the pupils at this stage.

Look for two appropriate adjectives. In the first four sentences the two adjectives are joined by 'and', so they should go together. In the last two sentences the two adjectives are joined by 'but', so they should create a contrast. Compare the pupils' choices and the different images created.