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SECTION 1

Tests 1 to 12, covering: 4

Spelling: Spelling phonically regular words; using guidelines (**ll, ss, ck, nk, tch, ve, y**); choosing correct spelling of vowel phonemes; words with consonant spellings **wh, k/c**; two-syllable words; adding **ed, ing, er** to verbs (with no changes); spelling exception words; days of week.

Word structure: Adding **s** and **es** to form plurals; adding **ing, ed, er** to verbs.

Vocabulary: Words linked to topics; understanding word meanings in context; story language.

Sentence structure: Composing sentences; writing a sequence of linked sentences; composing questions; breaking text into sentences; using **and** to join words and clauses.

Punctuation: Using capital letters and full stops to demarcate sentences; using capital letters for names, days of the week and **I**; using question marks and exclamation marks.

Grammar: Using nouns, verbs, adjectives in sentences; checking sentences for sense.

Writing task 1: My day out 16

Proofreading task 1: Alfie meets an alien 17

SECTION 2

Tests 1 to 12, covering all the above, plus: 18

Spelling: Alternative spelling of vowels and consonants (**ph, kn, wr, j** spelt **g**; **s** spelt **c**); adding **ing, ed, er, y** to words ending with **e**; **le** endings; homophones.

Word structure: Compound nouns; using **un** and **dis** to indicate negatives; common suffixes (**ful, less, ly**).

Vocabulary: Introducing new words; opposites.

Sentence structure: Forming sentences using **and, but, or, so**; words and phrases to link sentences; adjectives, verbs, nouns in a sentence; writing questions and exclamations.

Punctuation: Using question marks, full stops and exclamation marks to punctuate sentences; checking punctuation.

Grammar: Checking for grammatical sense; verb tenses (past and present) and tense consistency.

Writing task 2: Millie and the magic cooking pot 30

Proofreading task 2: Letter to Jack 31

SECTION 3

Tests 1 to 12, covering all the above, plus: 32

Spelling: Selecting from alternative graphemes; same letters, different sound; common spelling patterns (**wa, wor, all, al(k), dge**); spelling endings (**el, al, tion**); using apostrophes in shortened forms; changes when adding **ed, ing, er** and **s/es** to words.

Word structure: Common suffixes to form nouns (**ment, ness, er**); adverbs (**ly**); adding **er/est** to adjectives.

Vocabulary: Introducing adventurous words; words with similar meanings; word meanings in context.

Sentence structure: Writing statements, questions and commands; adding adverbs into a sentence; using noun phrases to describe; subordination in relation to time and reason – using conjunctions (**because, when, that, if**).

Punctuation: Commas to separate items in a list; more uses of capital letters (months of the year); using apostrophes for possession; purpose of speech marks.

Grammar: Checking sentences; selecting adventurous words to use in sentences; identifying and maintaining purpose; verb tenses using progressive verb forms.

Writing task 3: How to keep healthy 44

Proofreading task 3: Wendy the witch 45

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