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## SECTION 1

Tests 1 to 12, covering:

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**Spelling:** Less common spellings of vowel sounds; consonant digraphs (**ph, ch, kn, wr**); alternative letter sounds (**a** in **wash**, **g** in **giant**, **o** in **mother**); common exception words; spelling patterns for endings (**le, el, dge, tion, al**); rules for adding **ing, ed, er**; plural spellings; syllables.

**Word structure:** Compound words; prefixes (**un, dis**); suffixes (**ness, ment, ful, less, ly, y**).

**Vocabulary:** Alternatives for high-frequency words; inferring meaning from word structure and context; cross-curricular words; how prefixes change word meanings.

**Sentence structure:** Forming sentences: statements, questions, exclamations, commands; writing sentences using **and, but, or**; extending sentences using conjunctions (**when, because, that, if**); noun phrases.

**Punctuation:** Demarcating sentence boundaries; full stops, capital letters, question marks, exclamation marks; uses of capital letters; commas to separate items in a list; apostrophes for singular possession.

**Grammar:** Past and present tense of regular and irregular verbs (including progressive forms); identifying and using nouns, verbs, adjectives and adverbs in sentences.

**Writing task 1: Sam gets lost**

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**Proofreading task 1: My camping diary**

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## SECTION 2

Tests 1 to 12, covering all the above, plus:

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**Spelling:** Irregular plurals; rules for adding suffixes (**er, est, y, ly, less**); alternative consonant and vowel spellings (silent letters, **k/sh** spelt **ch, s** spelt **sc, i** spelt **y, u** spelt **ou**); common spelling errors.

**Word structure:** The effect of adding prefixes (**mis, in, im, de, re**); suffixes to form adjectives and comparative adjectives; forming adverbs (**ly**).

**Vocabulary:** Suggesting more interesting/adventurous words; synonyms; antonyms; subject-specific words.

**Sentence structure:** Developing ideas within a sentence: using prepositions and conjunctions to express time, place and cause; using more conjunctions to add clauses; adjectives in noun phrases.

**Punctuation:** More uses of capital letters; using commas to separate lists of adjectives or phrases; using inverted commas in direct speech; checking punctuation.

**Grammar:** Commands; maintaining and changing tense; using **a** or **an** before nouns/adjectives.

**Writing task 2: Dressed for the weather**

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**Proofreading task 2: The lost treasure**

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## SECTION 3

Tests 1 to 12, covering all the above, plus:

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**Spelling:** Plural spelling rules (**f/ves**); rules for adding vowel suffixes (**ation**); words that are often misspelt; apostrophes in contractions; spelling endings (**tion, sion, ture, sure**).

**Word structure:** More prefixes and their meaning (**super, anti, inter, sub**); more suffixes, focusing on usage; word families based on common words.

**Vocabulary:** Homonyms; improving word choice.

**Sentence structure:** Writing sentences with more than one clause, adding main and subordinate clauses; using a range of subordinating conjunctions; using adverbs to show time and place.

**Punctuation:** Punctuating direct speech; proofreading: checking punctuation; commas to separate list of actions or phrases.

**Grammar:** Editing: improving choice of vocabulary and checking grammar; using present perfect form of verbs.

**Writing task 3: Adventure story**

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**Proofreading task 3: Letter to the head**

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**Progress chart**

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