

# CONTENTS

## SECTION 1

### Tests 1 to 12, covering:

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**Spelling:** Plural spellings; rules for adding suffixes (verb endings, **ly**, **ation**); contractions; unusual graphemes (**i** spelt **y**, **u** spelt **ou**, **igh**, **k/sh** spelt **ch**, **s** spelt **sc**); word endings (**tion**, **sion**, **ture**, **sure**); homophones and words that are often misspelt.

**Word structure:** Adding prefixes (**re**, **super**) to create new words; meaning of prefixes; adding suffixes to change word class (nouns, adjectives, adverbs); word families built from root words.

**Vocabulary:** Homonyms and homographs; synonyms and alternative vocabulary choices; using context to infer meaning.

**Sentence structure:** Writing sentences with subordinate clauses; using conjunctions, prepositions and adverbs to show time, place, cause; preposition phrases; adding clauses and phrases to clarify reason/explain; time adverbials.

**Punctuation:** Proofreading to check sentence punctuation; punctuating direct speech and quotations; commas to demarcate lists of words and phrases; apostrophes in contractions.

**Grammar:** Past tense including progressive and perfect forms; using (**the**) **a** or **an** in noun phrases; editing: suggesting improvements to vocabulary.

### Writing task 1: Saved by a superhero!

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### Proofreading task 1: The man with the tall hat

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## SECTION 2

### Tests 1 to 12, covering all the above, plus:

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**Spelling:** Spelling rules for adding prefixes and vowel suffixes; adding **ly**, **ous**; words ending **que**, **gue**; checking spellings (using a dictionary where necessary).

**Word structure:** More prefixes (**ir**, **il**, **im**, **in**, **al**); root words and word families.

**Vocabulary:** Synonyms and shades of meaning; words with more than one meaning; definitions (using a dictionary where necessary).

**Sentence structure:** Extending sentences using adverbials; fronting adverbials; constructing expanded noun phrases.

**Punctuation:** Commas after fronted adverbials; use (and misuse) of apostrophe **s** (for singular possession); difference between plural **s** and possessive **s**.

**Grammar:** Using determiners; using appropriate pronouns to avoid repetition.

### Writing task 2: Jen's computer adventure

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### Proofreading task 2: All about spiders

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## SECTION 3

### Tests 1 to 12, covering all the above, plus:

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**Spelling:** Common letter strings with different pronunciations; spelling of homophones and near-homophones; spelling rules and exceptions (unstressed syllables, **ly**, **ous**); spelling guidelines for words ending **tion**, **sion**, **ssion**, **cian**.

**Word structure:** Adding multiple suffixes; common root words.

**Vocabulary:** Using word structures to infer meaning.

**Sentence structure:** Using a range of sentence structures and sentence types (statement, command, question, exclamation); composing sentences with more than one clause; fronting subordinate clauses.

**Punctuation:** Apostrophe for plural possession; commas to separate words and fronted subordinate clauses; proofreading to check for punctuation errors.

**Grammar:** Word classes and their use; suggesting improvements to grammar; Standard English verb forms; pronoun consistency and cohesion: possessive pronouns.

### Writing task 3: Advert for a new car

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### Proofreading task 3: Our very own kingdom

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### Progress chart

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