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SECTION 1

Tests 1 to 12, covering: 4

Spelling: Spelling rules for adding suffixes and prefixes; applying knowledge of spelling patterns and endings; correcting misspelt words.

Word structure: Using more prefixes to form words; exploring word families and relationships between words; plurals and irregular plurals.

Vocabulary: Selecting appropriate synonyms; homonyms and words as different word classes; word meanings in context.

Sentence structure: Using adverbs, prepositions and conjunctions to add detail about time, place, cause and manner; constructing sentences with main and subordinate clauses, using a wide range of co-ordinating and subordinating conjunctions.

Punctuation: Using inverted commas in direct speech; proofreading to check for punctuation errors; revising punctuation; writing and punctuating direct speech.

Grammar: Identifying word classes; using **a** or **an**; using present perfect verb forms; editing: suggesting improvements and improving vocabulary choice.

Writing task 1: The children's garden 16

Proofreading task 1: Thank you letter 17

SECTION 2

Tests 1 to 12, covering all the above, plus: 18

Spelling: Spelling rules and exceptions when adding suffixes (**ly, ous, tion, ed**); homophones and near-homophones; more spelling patterns.

Word structure: More suffixes to form nouns (e.g. **ity, ist, hood**) and adjectives (e.g. **ic, ive, al**).

Vocabulary: Shades of meaning in synonyms; using roots, prefixes and suffixes to understand the meaning of words.

Sentence structure: Adverbials; reordering sentences using fronted adverbials; expanding before and after nouns; using pronouns and possessive pronouns; constructing similes.

Punctuation: Commas after fronted adverbials; apostrophes to mark plural possession and correcting misuse of apostrophes.

Grammar: Identifying/using a range of determiners and pronouns; Standard English verb inflections agreement and Standard English pronouns; editing.

Writing task 2: Time travellers 30

Proofreading task 2: The world around us 31

SECTION 3

Tests 1 to 12, covering all the above, plus: 32

Spelling: Adding **able**; spelling endings (**cious, cial**); checking spellings using a dictionary; extending spelling patterns.

Word structure: Effect of adding prefixes to verbs; introducing suffixes that form verbs; adding more prefixes and suffixes.

Vocabulary: Using antonyms in context; using more adventurous vocabulary; dealing with less familiar vocabulary; using a dictionary to find definitions.

Sentence structure: Other uses of adverbs; ways of forming questions; using **who, which, that** to extend sentences; composing sentences with given subject.

Punctuation: Use and misuse of commas; introducing more complex punctuation (e.g. a pair of commas, brackets, a dash).

Grammar: Using adverbials to link ideas across sentences; tense: referring to events in the future; past perfect forms; more pronouns; pronouns for cohesion and to avoid confusion.

Writing task 3: Escaped tiger causes chaos 44

Proofreading task 3: In the dark 45

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