

# CONTENTS

## SECTION 1

### Tests 1 to 12, covering:

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**Spelling:** Common letter strings (e.g. **igh, ough**) and spelling patterns; homophones and words that are often confused; spelling rules for adding suffixes (e.g. **ous, ation**); **able** and **ible**; words that are often misspelt (unstressed vowels).

**Word structure:** Building words from root words, prefixes and suffixes; common roots in word families.

**Vocabulary:** Using word structure to work out meaning; synonyms and shades of meaning; understanding figures of speech.

**Sentence structure:** Varying sentence types; using fronted adverbials; using noun phrases to describe; using adverbials to add detail (prepositions, conjunctions and adverbs); adding clauses using a range of conjunctions.

**Punctuation:** Commas after fronted adverbials; commas to mark other words/phrases; punctuating direct speech; apostrophe for possession; checking for errors.

**Grammar:** Checking pronouns for clarity; using Standard English; choosing vocabulary to enhance meaning/effect; figurative language (simile and metaphor); word classes and grammatical terms; verb forms (perfect, progressive).

### Writing task 1: Jam sandwich!

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### Proofreading task 1: Ricky the runner

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## SECTION 2

### Tests 1 to 12, covering all the above, plus:

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**Spelling:** Different spellings of endings (**tial/cial, tious/cious**); common confusions and misspellings (e.g. **j** sound spelt **g, s/sh** sound spelt **c/ch**, double consonants).

**Word structure:** Verb prefixes (e.g. **dis, mis, over, re**); related words and word families.

**Vocabulary:** Antonyms; meaning of words in different contexts; onomatopoeia.

**Sentence structure:** Relative clauses starting with relative pronouns; combining sentences; using a range of sentence structures; parenthesis; using expanded noun phrases to convey information; forming questions.

**Punctuation:** Using commas to separate parts of sentences; checking for misuse of commas and apostrophes; using commas, brackets and dashes to indicate parenthesis.

**Grammar:** Types of pronoun; pronouns for cohesion.

### Writing task 2: The tortoise and the hare

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### Proofreading task 2: Fruity fruit salad

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## SECTION 3

### Tests 1 to 12, covering all the above, plus:

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**Spelling:** Spelling rules (e.g. **i** before **e**, adding vowel suffixes to words ending **el, fer, er**, words ending **ably, ibly**).

**Word structure:** Less common prefixes (e.g. **pro, sus, ir**) and suffixes (e.g. **ism, ity**); suffixes to create verbs (e.g. **ify, ise, ate**); use of hyphens with prefixes (e.g. **co-, non-**).

**Vocabulary:** Words with everyday meaning and subject-specific meaning; formal and informal words and phrases; using a dictionary.

**Sentence structure:** Composing and reordering sentences; combining clauses; modal verbs and adverbs for possibility; relative clauses with **where, when** or an omitted pronoun.

**Punctuation:** Proofreading to check misuse/missing punctuation; punctuation to clarify meaning; commas to avoid ambiguity; using a single dash.

**Grammar:** Grammatical features in text types; using formal and informal language; linking adverbials and text cohesion; using the past perfect tense.

### Writing task 3: Outraged

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### Proofreading task 3: The genie of the bedside lamp

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### Progress chart

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