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SECTION 1

Tests 1 to 12, covering: 4

Spelling: Homophones and words that are often confused; tricky letter strings and spelling patterns; silent letters; words that are often misspelt (**s** sound spelt **c**, **j** sound spelt **g**, unstressed vowels); rules for adding suffixes, **i** before **e**, plurals.

Word structure: Identifying roots, prefixes and suffixes; meaning of prefixes; word families; adding suffixes to change words.

Vocabulary: Synonyms and antonyms; word meanings in different contexts; older vocabulary.

Sentence structure: Varying sentence types, length, construction; using sentences with more than one clause to develop and link ideas; use of parenthesis; using the passive voice; using modal verbs (e.g. in conditional sentences); expanded noun phrases for effect; question tags.

Punctuation: Marking sentence boundaries; using commas to mark clauses or phrases within sentences; using a colon, dash and semi-colon in sentences.

Grammar: Using tense and verb forms; choosing grammar and vocabulary for effect; use of grammatical terms (subject, object); cohesion (narrative).

Writing task 1: After hours club 16

Proofreading task 1: My favourite place 17

SECTION 2

Tests 1 to 12, covering all the above, plus: 18

Spelling: Spelling rules, patterns and exceptions; choosing endings (e.g. **able, ible, cial, tial, cious, tious**); common confusions (single/double consonants).

Word structure: Prefixes with hyphens; suffixes to form verbs, adjectives and nouns.

Vocabulary: Inferring meaning of unknown words using word structure and context; using a dictionary or thesaurus.

Sentence structure: Subordinate clauses with conjunctions, relative pronouns, non-finite verbs to convey information succinctly; modal verbs to modify meaning; uses of adverbs; uses of the passive voice.

Punctuation: Colons and semi-colons to link ideas in main clauses; colons and semi-colons in lists; punctuating a parenthesis; commas and hyphens to clarify meaning and avoid ambiguity.

Grammar: Selecting grammar for types of text; pronouns and avoiding ambiguity; Standard English; text cohesion (non-fiction); similes and personification.

Writing task 2: The nervous cyclist 30

Proofreading task 2: Why we must go green 31

SECTION 3

Tests 1 to 12, covering all the above, plus: 32

Spelling: Spelling tricky parts of words; subject-specific homophones and words that are often confused; identifying misspellings.

Word structure: Building words with multiple suffixes; relating words to known words (for spelling and meaning).

Vocabulary: Understanding word meanings; using new vocabulary; formal and informal vocabulary.

Sentence structure: Sentences to create effects; editing – avoiding ambiguity and repetition (ellipsis).

Punctuation: Punctuation to clarify meaning in longer, more complex sentences; punctuation to create effects; ellipsis.

Grammar: Standard and non-Standard English; word confusions; cohesive devices; differences between informal spoken and written English; formal structures; the subjunctive.

Writing task 3: Launchpad local 44

Proofreading task 3: Megan's mystery 45

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