Warm-up

Write a word that rhymes with day.

- bay 1
- hay
- pay play
- 1-4: ay grapheme (check for irregular spellings, e.g. they) 5: sentence structure 6-8: words ending ch, tch 9–10: forming complete sentences; sentence punctuation

PART A Focus

Make the words into a sentence. boy The went home.

The boy went home.

Add the missing letters.

- bunch of flowers
- stretch your legs
- cat ch the ball
- Write a sentence using the word **frog**. The frog jumped into the pool.
- Write a sentence using the word **pet**. I have a pet dog.

Word work

Add the missing letters.

ee ea

- spe a k
- dre a m
- stre et

PART B Focus

1-6: choosing graphemes: vowel digraphs ee, ea

7-8: common exception words 9-10: adjective choice; description

Use the words in these sentences.

- This is the street where I live.
- I can't hear you. Speak up.
- Last night I had a dream

Underline the correct spelling.

- luv luve love lov
- yoor yor your

Write three words to describe

- a banana yellow curved soft
- an apple crisp red shiny

Sentence work

Finish the sentence.

- Nikki went to visit her friend.
- barked at the cat. The big dog
- went over the fence. The ball
- Denesh is going shopping.

Change one word so that the sentence makes sense. Write the new word. Cross out the old one.

- Come back an help me.
- Simon wet to see the old lady.
- In the garden we was two magpies.

and

went

saw

PART C Focus

1-4: composing sentences; full stops to end sentences 5-7: rereading a sentence to check it makes sense **8–10:** capital letters for names

Write the sentence again but with capital letters in the correct places.

- gemma and jack came to my party.
 - my teacher is called mr henderson.
- My teacher is called Mr Henderson.

Gemma and Jack came to my party.

today i am going to jordan's house. Today I am going to Jordan's house.

