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SECTION 1	
Tests 1 to 12, covering:	4
Spelling: Less common spellings of vowel sounds; consonant digraphs (ph, ch, kn, wr); alternative letter sounds (a in wash , g in giant , o in mother); common exception words; spelling patterns for endings (le, el, dge, tion, al); rules for adding ing, ed, er ; plural spellings; syllables.	
Word structure: Compound words; prefixes (un, dis); suffixes (ness, ment, ful, less, ly, y).	
Vocabulary: Alternatives for high-frequency words; inferring meaning from word structure and context; cross-curricular words; how prefixes change word meanings.	
Sentence structure: Forming sentences: statements, questions, exclamations, commands; writing sentences using and, but, or ; extending sentences using conjunctions (when, because, that, if); noun phrases.	
Punctuation: Demarcating sentence boundaries; full stops, capital letters, question marks, exclamation marks; uses of capital letters; commas to separate items in a list; apostrophes for singular possession.	
Grammar: Past and present tense of regular and irregular verbs (including progressive forms); identifying and using nouns, verbs, adjectives and adverbs in sentences.	
Writing task 1 assessment sheet: Sam gets lost	16
Completed proofreading task 1: My camping diary	17
SECTION 2	
Tests 1 to 12, covering all the above, plus:	18
Spelling: Irregular plurals; rules for adding suffixes (er, est, y, ly, less); alternative consonant and vowel spellings (silent letters, k/sh spelt ch , s spelt sc , i spelt y , u spelt ou); common spelling errors.	
Word structure: The effect of adding prefixes (mis, in, im, de, re); suffixes to form adjectives and comparative adjectives; forming adverbs (ly).	
Vocabulary: Suggesting more interesting/adventurous words; synonyms; antonyms; subject-specific words.	
Sentence structure: Developing ideas within a sentence: using prepositions and conjunctions to express time, place and cause; using more conjunctions to add clauses; adjectives in noun phrases.	
Punctuation: More uses of capital letters; using commas to separate lists of adjectives or phrases; using inverted commas in direct speech; checking punctuation.	
Grammar: Commands; maintaining and changing tense; using a or an before nouns/adjectives.	
Writing task 2 assessment sheet: Dressed for the weather	30
Completed proofreading task 2: The lost treasure	31
SECTION 3	
Tests 1 to 12, covering all the above, plus:	32
Spelling: Plural spelling rules (f/ves); rules for adding vowel suffixes (ation); words that are often misspelt; apostrophes in contractions; spelling endings (tion, sion, ture, sure).	
Word structure: More prefixes and their meaning (super, anti, inter, sub); more suffixes, focusing on usage; word families based on common words.	
Vocabulary: Homonyms; improving word choice.	
Sentence structure: Writing sentences with more than one clause, adding main and subordinate clauses; using a range of subordinating conjunctions; using adverbs to show time and place.	
Punctuation: Punctuating direct speech; proofreading: checking punctuation; commas to separate list of actions or phrases.	
Grammar: Editing: improving choice of vocabulary and checking grammar; using present perfect form of verbs.	
Writing task 3 assessment sheet: Adventure story	44
Completed proofreading task 3: Letter to the head	45