

Writing task assessment sheet: Sam gets lost

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

Sentence structure and punctuation

	Always/often	Sometimes	Never
Complete sentences are used			
Clauses are joined by conjunctions (and, but, or)			
Sentences are extended using conjunctions (e.g. because, when, if, that)			
Use of past tense is maintained, including use of progressive form			
Adjectives, adverbs and noun phrases are used to add detail			
Sentences are grammatically correct			
Sentences are demarcated accurately with full stops, capital letters (and ? and ! if required)			
Capital letters are used for names			
Commas are used in a list			
Apostrophes are used for contractions and possession			

Composition and effect

Sounds like a story throughout			
The event is developed and expanded through description and detail			
Character's reactions/feelings are described			
Time-related words and phrases are used to link events			
Effective word choice (e.g. precise nouns relating to setting; verbs to describe sounds or actions)			

Spelling

Correct spelling of common words, using knowledge of alternative spellings for phonemes			
Compound words or multi-syllable words are correct, including endings (e.g. tion, le, el)			
High-frequency exception words are correct			
Words with prefixes (un, dis) or suffixes (ful, ly) are correct			
Verb endings (ing, ed, er) are added correctly (e.g. doubling of final consonant, dropping e, y to i)			
Spelling of plurals is correct (e.g. adding es to words ending y)			

Writing task summary