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SECTION 1	Tests 1 to 12, covering:	4
	Spelling: Plural spellings; rules for adding suffixes (verb endings, ly , ation); contractions; unusual graphemes (i spelt y , u spelt ou , eigh , k/sh spelt ch , s spelt sc); word endings (tion , sion , ture , sure); homophones and words that are often misspelt.	
	Word structure: Adding prefixes (re , super) to create new words; meaning of prefixes; adding suffixes to change word class (nouns, adjectives, adverbs); word families built from root words.	
	Vocabulary: Homonyms and homographs; synonyms and alternative vocabulary choices; using context to infer meaning.	
	Sentence structure: Writing sentences with subordinate clauses; using conjunctions, prepositions and adverbs to show time, place, cause; preposition phrases; adding clauses and phrases to clarify reason/explain; time adverbials.	
	Punctuation: Proofreading to check sentence punctuation; punctuating direct speech and quotations; commas to demarcate lists of words and phrases; apostrophes in contractions.	
	Grammar: Past tense including progressive and perfect forms; using (the) a or an in noun phrases; editing: suggesting improvements to vocabulary.	
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SECTION 2	Tests 1 to 12, covering all the above, plus:	18
	Spelling: Spelling rules for adding prefixes and vowel suffixes; adding ly , ous ; words ending que , gue ; checking spellings (using a dictionary where necessary).	
	Word structure: More prefixes (ir , il , im , in , al); root words and word families.	
	Vocabulary: Synonyms and shades of meaning; words with more than one meaning; definitions (using a dictionary where necessary).	
	Sentence structure: Extending sentences using adverbials; fronting adverbials; constructing expanded noun phrases.	
	Punctuation: Commas after fronted adverbials; use (and misuse) of apostrophe s (for singular possession); difference between plural s and possessive s .	
	Grammar: Using determiners; using appropriate pronouns to avoid repetition.	
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SECTION 3	Tests 1 to 12, covering all the above, plus:	32
	Spelling: Common letter strings with different pronunciations; spelling of homophones and near-homophones; spelling rules and exceptions (unstressed syllables, ly , ous); spelling guidelines for words ending tion , sion , ssion , cian .	
	Word structure: Adding multiple suffixes; common root words.	
	Vocabulary: Using word structures to infer meaning.	
	Sentence structure: Using a range of sentence structures and sentence types (statement, command, question, exclamation); composing sentences with more than one clause; fronting subordinate clauses.	
	Punctuation: Apostrophe for plural possession; commas to separate words and fronted subordinate clauses; proofreading to check for punctuation errors.	
	Grammar: Word classes and their use; suggesting improvements to grammar; Standard English verb forms; pronoun consistency and cohesion: possessive pronouns.	
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