

**A Warm-up**

Cross out the nouns. Write new nouns that make the sentence different.

- The ~~cat~~ watched the ~~bird~~ from behind the ~~tree~~.  
 child          burglar          door
- The ~~librarian~~ put three ~~books~~ on the ~~shelf~~.  
 baker          loaves          counter
- The ~~gardener~~ picked up the ~~plant~~ from the ~~garden~~.  
 bus          people          village

Add the missing letter to each set of words.

- concern    recently    decided
- consider    consist    resist
- except    exceed    excited

**PART A Focus**  
 1-3: using nouns  
 4-6: commonly misspelt words; s sound spelt s/c  
 7-10: synonyms

Write two synonyms.

- furious          angry          annoyed
- foolish          stupid          unwise
- brave          bold          daring
- sly          crafty          cunning

**B Word work**

- Write the plural noun.  
 country    countries    city    cities  
 army    armies    journey    journeys
- Add the missing letters in these plural nouns.  
 scissors          women  
 woodlice          dice

Write a definition of the word in **bold**.

- He looked at his **watch**.  
 watch: a device for telling the time
- Watch** carefully.  
 watch: to look or observe
- I am reading this **book**.  
 book: something you read
- We must **book** a room for the party.  
 book: reserve, put your name down for

**PART B Focus**  
 1-2: plural spellings  
 3-6: homonyms; using context to work out meaning  
 7-10: prefixes

Add the same prefix to all three words.

- return          replay          rebound
- misfortune          mishear          miscount
- incorrect          indirect          inactive
- disappoint          disconnect          disown

**C Sentence work**

What punctuation mark is hidden by the symbol?

**Boy:** Help▼ Wolf▼      **Shepherd:** Where■ Where is the wolf♦ boy■

**Boy:** Surprise▼ There is no wolf really.

- ▼ is an exclamation mark (!)
- ♦ is a comma (,)
- is a question mark (?)

**PART C Focus**  
 1-3: question marks, exclamation marks and commas to separate words  
 4-7: using prepositions to express time and place  
 8-10: using conjunctions to add a subordinate clause

Write three words that could be used to complete the sentence.

- He walked \_\_\_\_\_ the wall.          on          behind          along
- The bag was \_\_\_\_\_ the desk.          on          by          under
- We had pizza \_\_\_\_\_ the film.          before          during          after
- Tick the type of word you have written.          adverbs          conjunctions          prepositions ✓

Complete the sentence by adding a subordinate clause.

- He stopped to rest when it grew dark.
- A hand grabbed him as he jumped from the bus.
- He could not escape although he tried.