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SECTION 1	Tests 1 to 12, covering:	4
	Spelling: Spelling rules for adding suffixes and prefixes; applying knowledge of spelling patterns and endings; correcting misspelt words.	
	Word structure: Using more prefixes to form words; exploring word families and relationships between words; plurals and irregular plurals.	
	Vocabulary: Selecting appropriate synonyms; homonyms and words as different word classes; word meanings in context.	
	Sentence structure: Using adverbs, prepositions and conjunctions to add detail about time, place, cause and manner; constructing sentences with main and subordinate clauses, using a wide range of co-ordinating and subordinating conjunctions.	
	Punctuation: Using inverted commas in direct speech; proofreading to check for punctuation errors; revising punctuation; writing and punctuating direct speech.	
	Grammar: Identifying word classes; using a or an ; using present perfect verb forms; editing: suggesting improvements and improving vocabulary choice.	
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	Spelling: Spelling rules and exceptions when adding suffixes (ly, ous, tion, ed); homophones and near-homophones; more spelling patterns.	
	Word structure: More suffixes to form nouns (e.g. ity, ist, hood) and adjectives (e.g. ic, ive, al).	
	Vocabulary: Shades of meaning in synonyms; using roots, prefixes and suffixes to understand the meaning of words.	
	Sentence structure: Adverbials; reordering sentences using fronted adverbials; expanding before and after nouns; using pronouns and possessive pronouns; constructing similes.	
	Punctuation: Commas after fronted adverbials; apostrophes to mark plural possession and correcting misuse of apostrophes.	
	Grammar: Identifying/using a range of determiners and pronouns; Standard English verb inflections agreement and Standard English pronouns; editing.	
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	Spelling: Adding able ; spelling endings (cious, cial); checking spellings using a dictionary; extending spelling patterns.	
	Word structure: Effect of adding prefixes to verbs; introducing suffixes that form verbs; adding more prefixes and suffixes.	
	Vocabulary: Using antonyms in context; using more adventurous vocabulary; dealing with less familiar vocabulary; using a dictionary to find definitions.	
	Sentence structure: Other uses of adverbs; ways of forming questions; using who, which, that to extend sentences; composing sentences with given subject.	
	Punctuation: Use and misuse of commas; introducing more complex punctuation (e.g. a pair of commas, brackets, a dash).	
	Grammar: Using adverbials to link ideas across sentences; tense: referring to events in the future; past perfect forms; more pronouns; pronouns for cohesion and to avoid confusion.	
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