

A Warm-up

Use the word **colour** to write a

- statement** Yellow is a bright colour.
- question** What is your favourite colour?
- exclamation** What an amazing colour!
- command** Colour in the shapes.

- Underline the word that is not a compound noun.
skylark wagtail magpie woodpecker

- Explain your answer.

It is not a compound noun because it is not made up of two smaller nouns.

- Complete these compound words.

h e a r tbroken grapef r u i t

Add a suffix to make each word into a noun.

- teach** teacher
- lonely** loneliness
- retire** retirement

PART A Focus
1-4: different types of sentence
5-7: compound nouns; words that are often misspelt
8-10: suffixes to form nouns

B Word work

Add the missing letters.

- O l y m p i c s **Clue:** sporting event
- s y n t h e t i c **Clue:** manmade
- l y r i c s **Clue:** the words of a song

Write a sentence using the word **rose** as a

- noun** The rose had sharp thorns.
- verb** Smoke rose from the chimney.

- Add the same prefix to complete the words.

automatic automobile autopilot

- What does the prefix mean? self or by itself

Write the correct spelling of the underlined words.

- The misterious lights were just an illution.
mysterious illusion
- Their mition was to parashoot in.
mission parachute
- The creacher picked up our sent.
creature scent

PART B Focus
1-3: i sound spelt y
4-5: homonyms; word class
6-7: prefixes to form nouns
8-10: using spelling patterns to correct words

C Sentence work

Add **a** or **an**.

- Joe has a sense of humour.
- It was an expensive mistake.

James seemed an unhappy child.

Cassie and Amy had an argument.

Continue the sentence adding a subordinate clause.

- The little girl's eyes lit up as she glimpsed the room full of toys.
- The boy sat on the bench while the other children played on the swings.
- The race will begin when all the contestants are ready.

Underline the adverb in the sentence.

- It was dark outside and an icy wind made me shiver.
- Then they heard a tremendous crash outside the door.

PART C Focus
1-2: using a or an
3-5: developing sentences with subordinate clauses
6-7: identifying adverbs
8-10: writing and punctuating direct speech

Complete the sentences using direct speech.

- The bus driver asked, "Where do you want to go?"
- Maria sobbed, "You have to help me."
- The security guard shouted, "Stop right there!"