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SECTION 1	Tests 1 to 12, covering:	4
	Spelling: Common letter strings (e.g. eigh, ough) and spelling patterns; homophones and words that are often confused; spelling rules for adding suffixes (e.g. ous, ation); able and ible ; words that are often misspelt (unstressed vowels).	
	Word structure: Building words from root words, prefixes and suffixes; common roots in word families.	
	Vocabulary: Using word structure to work out meaning; synonyms and shades of meaning; understanding figures of speech.	
	Sentence structure: Varying sentence types; using fronted adverbials; using noun phrases to describe; using adverbials to add detail (prepositions, conjunctions and adverbs); adding clauses using a range of conjunctions.	
	Punctuation: Commas after fronted adverbials; commas to mark other words/phrases; punctuating direct speech; apostrophe for possession; checking for errors.	
	Grammar: Checking pronouns for clarity; using Standard English; choosing vocabulary to enhance meaning/effect; figurative language (simile and metaphor); word classes and grammatical terms; verb forms (perfect, progressive).	
	Writing task 1 assessment sheet: Jam sandwich!	16
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SECTION 2	Tests 1 to 12, covering all the above, plus:	18
	Spelling: Different spellings of endings (tial/cial, tious/cious); common confusions and misspellings (e.g. j sound spelt g, s/sh sound spelt c/ch , double consonants).	
	Word structure: Verb prefixes (e.g. dis, mis, over, re); related words and word families.	
	Vocabulary: Antonyms; meaning of words in different contexts; onomatopoeia.	
	Sentence structure: Relative clauses starting with relative pronouns; combining sentences; using a range of sentence structures; parenthesis; using expanded noun phrases to convey information; forming questions.	
	Punctuation: Using commas to separate parts of sentences; checking for misuse of commas and apostrophes; using commas, brackets and dashes to indicate parenthesis.	
	Grammar: Types of pronoun; pronouns for cohesion.	
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SECTION 3	Tests 1 to 12, covering all the above, plus:	32
	Spelling: Spelling rules (e.g. i before e , adding vowel suffixes to words ending el, fer, er , words ending ably, ibly).	
	Word structure: Less common prefixes (e.g. pro, sus, ir) and suffixes (e.g. ism, ity); suffixes to create verbs (e.g. ify, ise, ate); use of hyphens with prefixes (e.g. co-, non-).	
	Vocabulary: Words with everyday meaning and subject-specific meaning; formal and informal words and phrases; using a dictionary.	
	Sentence structure: Composing and reordering sentences; combining clauses; modal verbs and adverbs for possibility; relative clauses with where, when or an omitted pronoun.	
	Punctuation: Proofreading to check misuse/missing punctuation; punctuation to clarify meaning; commas to avoid ambiguity; using a single dash.	
	Grammar: Grammatical features in text types; using formal and informal language; linking adverbials and text cohesion; using the past perfect tense.	
	Writing task 3 assessment sheet: Outraged	44
	Completed proofreading task 3: The genie of the bedside lamp	45