

## Writing task assessment sheet: Jam sandwich!

Name: \_\_\_\_\_ Class/Set: \_\_\_\_\_

Teacher's name: \_\_\_\_\_ Date: \_\_\_\_\_

### Sentence structure and punctuation

	Always/often	Sometimes	Never
A range of conjunctions is used to write sentences with more than one clause (e.g. <b>while, after, although</b> )			
Sentences are extended using adverbials (adverbs, prepositions, conjunctions)			
Sentence construction is varied for effect (e.g. fronted adverbials)			
Expanded noun phrases are used to add detail			
Standard English is used in news report			
Appropriate use of tense (including progressive and perfect forms)			
Sentences are demarcated accurately (no comma splice)			
Capital letters are used for names			
Commas are used correctly in sentences (lists, fronted adverbials)			
Direct speech is punctuated correctly			
Apostrophes are used for contractions and possession			
Some use of other punctuation (e.g. brackets)			

### Composition and effect

Features of a newspaper are used (e.g. headline, opening sentence, use of quotes)			
Paragraphs are used to develop ideas			
Ideas are selected to inform/engage			
Adverbials are used to show shifts in time, place and focus			
Language is chosen for effect (e.g. headlines)			
Appropriate tone and language are used for newspaper report			

### Spelling

Knowledge of spelling patterns is applied correctly			
Longer words are correct, including suffixes and endings (e.g. <b>ous, able, ible</b> )			
Correct spelling of words that are often misspelt (e.g. words with unstressed vowels)			
Rules for adding prefixes are applied correctly			
Rules for adding verb endings and suffixes are applied correctly			
Spelling of plurals is correct			
Correct choice of homophones			