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SECTION 1	Tests 1 to 12, covering:	4
	Spelling: Spelling unstressed endings (e.g. ant/ent, ery/ory/ary); rules for adding suffixes (e.g. able/ible , to words ending fer); i before e ; words that are often misspelt.	
	Word structure: Using prefixes to change the meaning of words; prefixes with hyphens; using suffixes to change word class; word families; building words from root words, prefixes and suffixes.	
	Vocabulary: Words with more than one meaning (e.g. different word classes, everyday meaning and subject-specific meanings); meaning of technical words (using word structure); synonyms and antonyms; formal synonyms for informal words.	
	Sentence structure: Sentences with main and subordinate clauses, including relative clauses; varying sentences for effect (type, length, structure); parts of sentences (noun phrase, preposition phrase, adverbial, parenthesis); modal verbs and adverbs to show possibility.	
	Punctuation: Using apostrophes and inverted commas accurately; commas, dashes and brackets for parenthesis; commas; colon to introduce a list; a single dash between clauses.	
	Grammar: Word classes; subject and object of a sentence; active and passive voice; linking adverbials for cohesion; changing words to achieve a more formal tone; figurative language.	
	Writing task 1 assessment sheet: The happening	16
	Completed proofreading task 1: Flood alert	17
	SECTION 2	Tests 1 to 12, covering all the above, plus:
Spelling: Using known words to spell other words (e.g. ent/ence); exceptions to spelling rules (e.g. ie/ei, able/ible); revising spelling patterns; words with silent letters; strategies for tricky words that are often misspelt.		
Word structure: More prefixes and suffixes; compound words (formal conjunctions); using root words to help with spelling; common roots and their meaning.		
Vocabulary: Meaning of older vocabulary; figures of speech; choosing appropriate synonyms (to clarify meaning).		
Sentence structure: Composing multi-clause sentences (to develop and link ideas); using the passive voice to change the focus of a sentence; reordering clauses for effect; conditional sentences; question tags.		
Punctuation: Using a colon, dash and semi-colon between independent clauses; use of colons and semi-colons in lists; using commas to clarify meaning and avoid ambiguity.		
Grammar: Use of perfect form of verbs; features of informal speech and writing; personification; cohesive devices.		
Writing task 2 assessment sheet: Moving day		30
Completed proofreading task 2: The rainforest		31
SECTION 3		Tests 1 to 12, covering all the above, plus:
	Spelling: Correcting spelling errors; using a dictionary to check spelling; double/single consonants; using word structure to spell words; homophones/words that are often confused.	
	Word structure: Words with related meanings.	
	Vocabulary: Word derivations; words with different meanings in different contexts; using a dictionary to check meanings; using a thesaurus.	
	Sentence structure: Editing sentences, making changes to enhance effect; forming a range of sentences to express ideas succinctly; use of ellipsis; using the passive for different effects.	
	Punctuation: Punctuating sentences to clarify meaning; using hyphens to avoid ambiguity; punctuating bullet points; punctuation for effect (ellipsis).	
	Grammar: Choosing vocabulary and grammar for formal writing; using the subjunctive.	
	Writing task 3 assessment sheet: Proposed road development	44
	Completed proofreading task 3: Alone in a crowd	45