

Diagnostic check: English Skills 1

Name: _____ Class/Set: _____

Teacher's name: _____ Date: _____

- 1 Underline the prefix in the word.
distrust misbehave unhelpful

Add a prefix to make a new word.

- 2 **please** _____
3 **act** _____
4 **possible** _____

- 5 Underline the correct spelling of the word.
disappear dissappear

Add a conjunction to complete the sentence.

- 6 Someone had stolen the cake _____ they were out.
7 I will do it _____ I keep trying.
8 Complete the sentence. Use a conjunction to add a reason **why**.
Exercise is important _____

- 9 Complete the sentence. Use a conjunction to say **when** the event happened.
The sun came out _____

- 10 Complete this sentence so that it has a main clause and a subordinate clause.
The children _____

- 11 Add the suffix.
shine + **y** = _____
sunny + **est** = _____
drum + **er** = _____

Add the suffixes **er** and **ness**.

- 12 **gentle** _____
13 **flat** _____
14 **scary** _____

- 15 Add a suffix to make the word into an adverb.
safe _____ wild _____ merry _____

- 16 What punctuation mark is hidden by the symbol?
▲It's nearly lunchtime■▲ said Mum.
▲ = _____
■ = _____

Add the missing punctuation marks to the direct speech.

- 17 Can I help you? asked Rosie.
18 This is my car said Owen.
19 Come here shouted Raj.
20 Write the sentence as direct speech.
Kate asked the time.

- 21 Tick the word that is spelt correctly.
sircle _____ gard _____ early _____ notise _____

- 22 Write the correct spelling of the wrongly spelt words.

Cross out the words that are wrongly spelt. Write the correct spellings.

- 23 The groop decided to wait for a minite.

- 24 I serpose apples are your favrite frute.

There is only one correct answer. There is more than one correct answer.