

The **English Skills Introductory Book** acts as a bridge to lower Key Stage 2, revising and consolidating the Key Stage 1 curriculum. **English Skills 3** acts as a bridge to upper Key Stage 2 and **English Skills 6** acts as a bridge to Key Stage 3. These books cover key areas of the curriculum that the pupils have already encountered, further challenging their understanding of these concepts, and gently introduce new content from the next year. These bridging books are designed to extend more able pupils in the year below who demonstrate mastery of the curriculum content of their key stage, or to support a catch-up programme for children in the year above who require further consolidation of earlier content.

Pupil book	National Curriculum coverage
<b>English Skills Introductory Book</b>	Revision of Years 1 and 2 (Suitable as a bridge to lower Key Stage 2)
<b>English Skills 1</b>	Year 3
<b>English Skills 2</b>	Year 4
<b>English Skills 3</b>	Years 4 and 5 (Suitable as a bridge to upper Key Stage 2)
<b>English Skills 4</b>	Year 5
<b>English Skills 5</b>	Year 6
<b>English Skills 6</b>	Years 6 and 7 (Suitable as a bridge to Key Stage 3)

Pupils should demonstrate mastery of the curriculum content for their year group before they are allowed to move on to a later book in the series.

## Using English Skills

**English Skills** is a highly flexible series that can be used to supplement any primary literacy scheme. In this section, you will find clear guidance on how to select the pupil books that will be most appropriate for the pupils in your class and how to effectively use all of the tests, tasks, assessment and reference materials that are provided in the pupil books, the answer books and this teacher's guide.

**English Skills** can be used in many different ways, including:

- whole-class work, with all pupils working through the same book and set of questions, individually or in pairs
- differentiated group or individual work, with pupils working on the book most appropriate to their abilities
- with specific groups of pupils – for example, supporting those on 'catch-up' programmes or extending pupils whose attainment is above the expected standard.

The tests in **English Skills** can also be used flexibly. For example, a test may be tackled in one session, over several days, or as homework. Some schools set aside a time each day when pupils work through part of a pupil book test, which is then marked at the end of the week.