

Note for teachers and parents

Learning to tell the time is a complex process that many children need help to grasp. This series breaks down telling the time into very small steps that every child can understand. Featuring clear step-by-step learning, varied practice activities and fun time facts, these workbooks provide everything children need to master this essential life skill.

Telling the Time 2 introduces children to counting in 5s around the clock and the related minutes-past and minutes-to times. Digital time is introduced and the children start to make comparisons between analogue and digital clocks. There are also problem-solving challenges with questions that ask how much time has passed between two given times. This book supports the National Curriculum for Mathematics at Key Stage 1, but it can also be used with older children who require additional support.

Try to discuss time as often as you can with the child and draw attention to different means of time-telling such as a clock on the wall, a wristwatch, or time displays on phones and computers. Questions such as “What time is bedtime?” and “How long does it take to get to school?” will help the child to think about the importance of time measurement and to become familiar with vocabulary that relates to time.

Each book features large clock faces that little fingers can easily count on. When introducing each new time, encourage the child to count aloud and point to the numbers around the edge of the clock. This will help to secure the idea that the hands of the clock are constantly moving around the circle of the clock face. The hands of the clock are colour-coded throughout the series – **blue** for the **minute hand** and **red** for the **hour hand** – to help the child to identify them quickly.

Children are given frequent opportunities to practise their learning through a variety of activities, such as drawing the hands on the clock, matching activities, mazes, and word and number problems. You will find answers to all the activities at the back of the book.

Published by **Schofield & Sims Ltd**, Dogley Mill, Fenay Bridge, Huddersfield HD8 0NQ, UK
Telephone 01484 607080
www.schofieldandsims.co.uk

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First published in 2017

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British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library.

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Design by **Oxford Designers & Illustrators Ltd**

Printed in the UK by **Page Bros (Norwich) Ltd**

ISBN 978 07217 1419 6