

Paper 15
English skills

- 1–5** Venita, a brilliant tennis player, won her match – though, sadly, she fell, straining her wrist and breaking her mum’s racquet.
A comma could be used after ‘match’, if preferred. Then dashes could replace the commas before and after ‘sadly’.
- 6** infuriates
7 portend
8 bathed
9 encircled or circled
10 accompany
- 11** She didn’t speak very clearly.
12 The teacher taught him many facts. *or* The teacher learned many facts.
13 My friend and I went shopping.
14 He was so helpful [that] I could have hugged him.
15 My brother laid the table for tea.
- 16** beautiful *or* beautiful, beautifully, beautify
17 secret *or* secretive, secretly *or* secretively, secrete
18 weak, weakly, weaken
19 dark, darkly, darken
20 glorious, gloriously, glorify
- 21** It would be very exciting to find buried treasure.
22 Joe’s parents have adopted a little girl called Alice.
23 Poppies grow all over the battlefields of northern France. *or* Poppies grow all over the northern battlefields of France.
The words ‘all over’ may also be reversed to read ‘over all’.

Paper 15 – continued

- 24** I think Lego is the best toy ever invented.
25 I love dogs but my friend prefers cats. *or* I love cats but my friend prefers dogs.
- 26** vegetarian
27 botany
28 amphibious
29 inflammable
30 antidote
- 31** lane
32 maxim
33 chisel
34 robust
35 second
- 36** octagon
37 octet
38 October
39 octocentenary
40 octave
- 41** remedy
42 delay
43 aggressive
44 first
45 killer
- 46** percussion
47 woodwind
48 strings
49 brass
50 keyboards
- 51** perspiration
52 fragrance
53 drowsiness
54 alertness
55 harassment
- 56** effect
57 effect
58 affected
59 affect
60 effective

Paper 15 – continued

Comprehension

- 61** C
62 C
63 A
64 C
65 C
66 A
67 D
68 B
69 A
70 B
71 A
72 C
73 D
74 B
75 A

Short writing task

Refer to general guidelines on page A4 and specific notes on page A5 as indicated.

- a)** Story writing, Concise description
b) Conversation and dialogue
c) Instructions, persuasive writing and explanations, Discussion