

5. a) digging
b) picks
c) watches
d) puts
e) collected
f) let

This question is testing the child's ability to make sense of a passage that is missing key words. To identify the correct words, they must pay attention to the meaning, verb ending and tense.

Section 1 Test 3 (pages 8–9)

1. she will → they're
they are → what's
what is → we've
we have → she'll

This question is testing the child's ability to correctly identify and decode contractions.

2. a) punishment
b) brightness
c) happiness
d) amazement

This question is testing the child's ability to use a suffix to change a verb or adjective into a noun. If necessary, draw the child's attention to the spelling change (from 'y' to 'i') needed in part c.

3. a) pour
b) seem
c) flour
d) whole

This question is testing the child's ability to distinguish between common homophones.

4. a) There are 30 children in my class.
b) Sophie bought some new clothes in the sale.
c) I think my mother is really beautiful.
d) Malek fell behind with his piano practice.

This question is testing the child's ability to spell common exception words.

5. a) heavy
b) slow
c) strong
d) meet
e) hard
f) far

This question is testing the child's knowledge of antonyms (opposites).