Section 1 Test 1 (pages 4–5)

- **1.** B
- **2.** D
- **3.** C
- **4.** A
- **5.** gasping for breath, desperately looking around, with his heart pounding

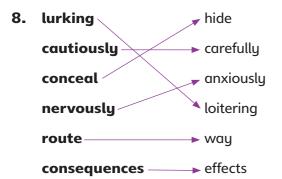
Award 1 mark for each correct phrase. (Maximum 2 marks.)

6. Theo thought someone would grab him but nobody did because the streets were deserted.

Award 1 mark for references to the fact that someone had been pursuing him, and 1 mark for references to the fact that there was nobody there.

7. anxious, tense, reassured, fearful

Award half a mark for each correctly ticked emotion. If more than four words are ticked, deduct half a mark for every extra word ticked.



- **9.** a) jog
 - **b)** ducked
 - **c)** safely
 - d) sight
 - e) force
 - f) Moments

In part **f**, do not deduct a mark if the child does not use a capital letter.

Section 1 Test 2 (pages 6–7)

- a) The children watched in awe as the clown juggled with fire.
 - b) Next year, we are going on holiday to South America. or Next year, we will go on holiday to South America.
 - c) My sister **has** a pet parrot that **can** speak three languages.
 - **d)** The jaguar **crept** silently through the undergrowth.

This question is testing the child's understanding of tense and verb-subject agreement.

- 2. a) although
 - **b)** therefore
 - **c)** so
 - d) until

This question is testing the child's ability to select appropriate subordinating conjunctions from a group of words.

- **3.** a) me
 - b) her
 - c) them
 - d) him

This question is testing the child's understanding of the correct use of pronouns.

- 4. a) It's very cold today, isn't it?
 - **b)** "What are you doing?" Max asked.
 - **c)** The hungry caterpillar ate one pear, two apples, a cucumber and a cabbage!
 - **d)** I added these things to my shopping list: butter, jam, sugar and eggs.

This question is testing the child's ability to identify when to use apostrophes for contraction; speech marks; question marks; commas; full stops and colons. Award half a mark for each correctly inserted punctuation mark.