

# Using this book

This book will help you to record and practise new spellings using the strategy, ‘Look, Say, Cover, Write, Check’. Perfect for weekly spelling practice, the book contains space for 40 sets of 15 spellings. After each set of spellings, a short writing activity encourages you to practise using spellings in context.

## How to use this book

Before you begin, carefully remove the bookmark from the inside back cover.

When you are given a new set of spellings to learn, write the spelling rule in the space provided. Then copy the spellings neatly into the first column of the table.

Look at the first word. Are there any tricky bits or any spelling patterns?

Say the word. How many syllables are there? What sounds can you hear?

Cover up the word using the bookmark. Then write the word in the second column, remembering what it looks and sounds like.

Check to see if you spelt the word correctly. If you did, put a tick next to it. If you made any mistakes, cover the first column and try writing the word again in the third column.

**Spellings set 1** The suffix -ly ..... **Date** 14<sup>th</sup> October 2019

Look, say and cover	Write and check	Write and check
completely	completly <input type="checkbox"/>	completely <input checked="" type="checkbox"/>
finally	finally <input checked="" type="checkbox"/>	finally <input checked="" type="checkbox"/>

## Word lists (pages 44–45)

Handy copies of spellings you need to know in Years 3, 4, 5 and 6 are included.

## My spelling targets (pages 46–47)

Teachers can record your spelling targets and achievements on these pages.

## My tricky spellings (page 48)

Use this page to make a note of any tricky spellings requiring more practice.