

Use the **Skills guide** (see pages 18 to 19) and the downloadable **Skills graphic** to support your modelling.

**1 What are the two overall themes of this text about Roman Britain?**

**town living and country living/farming**

Identify 'overall' and 'themes' as key words, and discuss their meaning. Emphasise that you must look at the whole text to decide on its themes – remind the children that you are looking for two. Use the text's main headings to show it has two main parts: the first is about towns and the second is about the countryside.

**2 Look at the section 'Town Life'. Which sentence best summarises the content of this section? Tick one.**

Towns were built using a grid system.

The Britons and the Romans.

The Romans brought towns to Britain.

**Life in Britain improved due to Roman innovations.**

Some children struggle with this question type as they make a hasty decision based on matching up key words in the question with similar words in the text. Explain that you need to focus on what the question is asking. Remind them that the answer needs to be a summary of the whole of the **Town Life** section. Model considering each statement in turn and deciding whether it is a good summary (e.g. the first statement is true but too specific; the second statement is too vague, and so on) before choosing your answer.

**3 Look at the section 'Town Life'. Number the statements to show the order in which they happened in the text.**

Walls were built to make sure traders paid their taxes.

People paid to use toilets.

The Romans built towns.

People traded meat, pottery, bread and metalwork.

Refer to knowledge gleaned during the **Explore** activities and point out that 'The Romans built towns.' stands out as the first thing that happens. Model highlighting the statement in the text to check this. Explain that it makes sense that the walls would be built after the towns, but model double-checking against the text. Finally, model working out the order of the two remaining statements.

**4 Which section tells you about a Roman farming system that lasted in England for hundreds of years?**

**Social changes**

Model using the question's key words (e.g. 'farming') to work out that the answer must come from the **Country Life** section. Think aloud: *I think this will be about how the Romans changed the British farming system, so I will look in the sections **Farming innovations** and **Social changes** because I know they will both be about changes.* Model skim-reading both paragraphs looking for references to time and then finding and writing your answer.

**Summarising questions mark scheme**

See page 36

Answer	Guidance
1 Town councils	If necessary, explain that the information is somewhere in the <b>Town Life</b> section and prompt the children to choose the subheading from this section that is the best match. <b>Award 1 mark for the correct answer.</b>
2 Farming became big business. <input checked="" type="checkbox"/>	You could remind the children of the process you followed in <b>Modelling question 2</b> . <b>Award 1 mark for the correct answer ticked.</b>