

Answer	Guidance								
<p>3 Peasants had to rent land on big estates. <input type="checkbox"/></p> <p>The Romans brought pheasants to Britain. <input type="checkbox"/></p> <p>Farmers began to build rectangular huts instead of round houses. <input type="checkbox"/></p> <p>Farmers started to rotate their crops. <input type="checkbox"/></p>	<p>Although this question is presented in a recognisable format, the children need to read the text very closely to answer correctly. Encourage them to highlight and number the statements in the text before ordering them. Award 1 mark for the correct numbers in all boxes.</p>								
<p>4 The Romans changed how people lived in Britain (in the towns and the countryside).</p>	<p>Do not accept answers that are focused on either town life or country life without mentioning the other. Award 1 mark for a plausible summary linked to the text.</p>								
<p>5</p> <table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>The chase</td> <td>building city walls</td> </tr> <tr> <td>Defending towns</td> <td>rebuilding houses in the Roman style in the country</td> </tr> <tr> <td>Grand designs</td> <td>running water and toilets in the towns</td> </tr> <tr> <td>Public conveniences</td> <td>hunting</td> </tr> </table>	The chase	building city walls	Defending towns	rebuilding houses in the Roman style in the country	Grand designs	running water and toilets in the towns	Public conveniences	hunting	<p>The children need a good understanding of the whole text to answer this question. You could support less fluent readers by attempting this question in a small group, with the children discussing each option in turn. Award 1 mark for at least two pairs correctly matched. Award 2 marks for all four pairs correctly matched.</p>
The chase	building city walls								
Defending towns	rebuilding houses in the Roman style in the country								
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Mix it up! questions mark scheme



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Answer	Guidance
<p>1 educated <input checked="" type="checkbox"/></p>	<p>The children will have already encountered ‘civilized’ in the Key vocabulary, so you could refer back to your earlier discussions. Award 1 mark for the correct answer ticked. Skill: Word meaning.</p>
<p>2 They thought it was uncivilised/not very advanced/not educated.</p>	<p>This question follows on from the previous one, but if the children struggle, direct their attention to the sentence beginning ‘To the Romans, the only civilized way ...’. Award 1 mark for a correct answer. Skill: Inference.</p>
<p>3 They involved the Britons in local government. <input checked="" type="checkbox"/></p>	<p>As this question does not have a locator, you could prompt the children to look under the subheading Town councils and scan for the question’s key words. Award 1 mark for the correct answer ticked. Skill: Retrieval.</p>
<p>4 <i>In the town:</i> People bought food that had been transported from the countryside. <i>In the countryside:</i> People got their food from farming and hunting.</p>	<p>Both sides of the comparison must be given. If they give partial answers (e.g. ‘People in the countryside hunted’), encourage them to extend these. Award 1 mark for a reference to how people got their food in one location. Award 2 marks for two references to how people got their food in both locations. Skill: Comparison.</p>
<p>5 to stop the Britons rebelling/fighting the Romans <i>OR</i> to keep the peace</p>	<p>If the children struggle, ask them who would have made this rule – the Romans or the Britons/civilians – and which people would have been allowed weapons (the Roman soldiers). Award 1 mark for a plausible answer. Skill: Inference.</p>