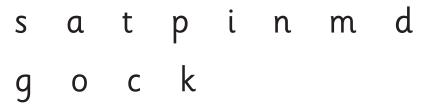
Before reading

Tips for reading with children

- If your child pauses at a word, remind them to 'sound-talk the word' or to 'say the sounds' and then 'blend them together' [e.g. *In the n-e-t net. In the net*].
- Always prompt children to use their phonic knowledge and skills to decode words. Don't ask them to look for a clue in the picture, guess or rely on memory.
- Children might recognise some words automatically without sound-talking and blending them. This is a good thing, as it is a sign of reading fluency. They do not need to go back and sound-talk these words.

Say the sounds

These are the focus sounds that your child will practise in this book. Encourage them to point to each letter and say the sound.



Talk about the book

Look at and discuss the cover picture and title before asking the following questions.

- What are the children doing in the cover picture?
- ightarrow Can you name some of the different things in the picture?
- > What do you think this story will be about?

While you are reading, look at page 7.

How do you think Cam and Kat's dad feels when the balloons pop?