

## Before reading

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### Tips for reading with children

- If your child pauses at a word, remind them to ‘sound-talk the word’ or to ‘say the sounds’ and then ‘blend them together’ [e.g. *In the n-e-t net. In the net*].
  - Always prompt children to use their phonic knowledge and skills to decode words. Don’t ask them to look for a clue in the picture, guess or rely on memory.
  - Children might recognise some words automatically without sound-talking and blending them. This is a good thing, as it is a sign of reading fluency. They do not need to go back and sound-talk these words.
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### Say the sounds

These are the focus sounds that your child will practise in this book. Encourage them to point to each letter or group of letters and say the sound.

s a t p i n m o  
c k ck


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### Talk about the book

Look at and discuss the cover picture and title before asking the following question.

 Where are the girl and her mum in the cover picture?


While you are reading, look at pages 2 and 3.

 Which top do you think Kim chose?

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### Vocabulary check

Read and discuss the new word using the definition below.

 When you **pack** something, you put it in a bag or a box so it is easier to carry.  
A **pack** means a group of things that are tied or wrapped together.