Before reading

Tips for reading with children

- If your child pauses at a word, remind them to 'sound-talk the word' or to 'say the sounds' and then 'blend them together' [e.g., In the n-e-t net. In the net].
- Always prompt children to use their phonics knowledge and skills to decode words. Don't ask them to look for a clue in the picture, guess or rely on memory.
- Children might recognise some words automatically without sound-talking and blending them. This is a good thing, as it is a sign of reading fluency. They do not need to go back and sound-talk these words.

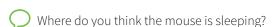
Say the sounds

These are the focus sounds that your child will practise in this book. Encourage them to point to each letter and say the sound.

satpindgo

Talk about the book

	_00ŀ	< at a	and	discuss	s the c	cover	picture	and	title	before	asking	the to	ollowing	ques	tions.
(Wh	at tv	vne of a	nima	l can	vou see	in tl	he co	ver pic	ture?				



While you are reading, look at page 4.



Vocabulary check

Read and discuss the new word using the definition below.

A gap is an empty space in something or between two things.