### **Before reading**

#### Say the sounds

These are the focus sounds that your child will practise in this book. Encourage them to point to each letter or group of letters and say the sound.

# w sh th ee igh oa oo (long) oo (short) ar

Some of the words in this book have lines under the letters. The line shows that the group of letters makes one sound. Practise reading these words together.

# h<u>igh</u> t<u>oo</u> <u>goa</u>t b<u>ar</u>n

The words in blue are known as 'tricky words'. They have a letter or letters that make an unexpected sound. Practise reading these tricky words together.

## we me my

### Talk about the book

Look at and discuss the cover picture and title before asking the following question.



What other animals do you think might live on the farm in this story?

While you are reading, look at page 5.

What area of the farm do you think the farmer will show us next?

#### Vocabulary check

Read and discuss the new words using the definitions below.

A **pen** is a place with a fence around it where farm animals are kept.

A **kid** is a baby goat.