

Using this Teacher's Handbook

The **My Letters and Sounds Teacher's Handbooks** contain teaching guidance, daily lesson plans, photocopiable resources and assessment advice to help you deliver high-quality phonics instruction as children progress through the programme. A glossary of terms used in the programme is also available on pp.353–354.

The **Year 1 Teacher's Handbook** contains a short, four-week revision of Phase Four followed by all of Phase Five, with a separate section for each term of Phase Five. You should read the relevant teaching guidance and lesson plans for the term and familiarise yourself with the resources before you begin teaching.

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- Phonic family tree template
- Star blazer game
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Digital assessment resources

- Grapheme recognition and recall check
- Grapheme recognition check class record sheet
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In addition to the photocopiable resources provided in this handbook, a set of **Digital resources** is available to download for each term of Phase Five. These include larger format or colour versions of resources such as the **Mnemonics** as well as resources in alternative (for example, audio) formats.

Alongside the assessment guidance for each term that is provided in this handbook, there are downloadable **Digital assessment resources**, including **Assessment checks** and corresponding **Analysis sheets** for each of the phonics skills, which help you to evaluate individual children's progress at the end of each term (they can be used more often if required for certain children). The assessment guidance also helps you to identify children who need additional support to keep up and there are strategies for helping those at risk of falling behind in the **Targeted support in Phase Five** and **Keeping-up sessions in Year 1** resources available online. You can read more about the **My Letters and Sounds** approach to assessment and support on pp.26–31.

Teaching guidance

Each term begins with an informative guidance section, which provides essential information about how to teach and develop the phonics skills covered in that part of the programme. It explains in detail the new knowledge that will be introduced and provides detailed advice on how to teach it effectively. For example, in Term 1 of the **Year 1 Teacher's Handbook**, you will find step-by-step guidance for teaching a new grapheme for a familiar sound and for building up 'phoneme families' to show the different graphemes that can represent a sound. There are also 'Notes' suggesting strategies to use if the children are struggling with a process or activity.