### **Before reading**

#### Say the sounds

In this book, your child will practise reading words with two consonant letters in a row. Practise reading these words together.

# ba<mark>nk</mark> jump glad plan

Some of the words in this book have lines under the letters. The line shows that the group of letters makes one sound. Practise reading these words together.

## c<u>oo</u>l st<u>oa</u>t <u>shor</u>t flu<u>ng</u>

The words in blue are known as 'tricky words'. They have a letter or letters that make an unexpected sound. Practise reading these tricky words together.

### said so

#### Talk about the book

Look at and discuss the cover picture and title before asking the following question.



Where do you think the frog is in the cover picture?

While you are reading, look at page 9.

What do you think will happen next in the story?

### Vocabulary check

Read and discuss the new words using the definitions below.

A **gust** is a sudden strong rush of wind.

If something is **flung**, it is thrown suddenly and forcefully.